# THE PERFECTIONISTIC STUDENT

## Understanding our own tendencies

Sarene and I discussed perfectionism before I started researching how to help students.



# Identifying the perfectionistic student

- Is the student unwilling to participate in class for fear of getting an answer wrong?
- Does the student avoid homework because he or she feels like it can't be done right without you?
- Does the student seem dissatisfied with his or her work when others find theirs acceptable?
- Does the student work slowly in order to be excessively neat and avoid mistakes?
- 5 Does the student start over repeatedly?



# Perfectionism is abuse of the highest order.

-Anne Wilson Schaef, author



#### What we can do

to help frustration, getting stuck, just plain old anxiety



- \* Commend mistakes during class time, like their way of thinking
- \* Talk to the class about why mistakes are good, like making us think harder, try harder, giving us another opportunity to do something again
- \* Tell students that making mistakes means you can ask for help, which is good for our relationships
  - \* Point out when you make mistakes
- Help students practice non-perfectionistic behavior.
  - \* Create activities around behavior (a game of doing "fast work" instead of "right work")
    - \* Praise non-perfectionistic behavior
  - \* Don't cater to the perfectionistic student. (rule to stop homework after X minutes)

### Anxiety Refusal Mode



#### Empathize

Tell the student, "I'm sorry you are so worried right now.
That must feel awful."



#### Take a breath.

Encourage a breath, a water break, or distract with something like, "I know this is stressful. Let's think about something else for a minute."



## Take small steps, then time's up.

"We can change it later, but just do this one small part."
--and-clarifying a stopping point.

Focus on progress, not pertection.

-Bill Phillips, fitness entrepreneur



### THANK YOU!

